

Constructivist Learning Environment Survey Comparative Form for Teachers (revised)

This questionnaire contains 20 statements about practices that could take place in a classroom. You are asked to compare how often each practice occurred BEFORE and AFTER the specified course. There are no 'right' or 'wrong' answers. Your opinion is what is wanted. Think about how well each statement your teaching practice.

Read the statement. Your response choices include Almost Never, Seldom, Sometimes, Often, and Almost Always. Think about previous lessons you've taught and indicate the best response for your teaching BEFORE the course in the left side. Read the statement again. Think about your current/future teaching and indicate the best response for your teaching AFTER the course in the right side.

Be sure to give an answer for each question. If you change your mind about an answer, just cross it out and circle another. Some statements in this questionnaire are fairly similar to other statements. Don't worry about it. Simply give your opinion about each statement.

Results are anonymous and will remain strictly confidential.

For research purposes, indicate:

your name: _____ today's date: _____
level(s) taught: _____ and subject(s) taught: _____

1	I teach about the world in and outside of school.									
	<i>In my lessons BEFORE the course...</i>					<i>In my lessons AFTER the course...</i>				
	Almost Never	Seldom	Some- times	Often	Almost Always	Almost Never	Seldom	Some- times	Often	Almost Always
2	New teaching relates to experiences or questions about the world in and outside of school.									
	<i>In my lessons BEFORE the course...</i>					<i>In my lessons AFTER the course...</i>				
	Almost Never	Seldom	Some- times	Often	Almost Always	Almost Never	Seldom	Some- times	Often	Almost Always
3	I teach how science is a part of students' in- and outside-of-school life.									
	<i>In my lessons BEFORE the course...</i>					<i>In my lessons AFTER the course...</i>				
	Almost Never	Seldom	Some- times	Often	Almost Always	Almost Never	Seldom	Some- times	Often	Almost Always
4	I teach interesting things about the world in and outside of school.									
	<i>In my lessons BEFORE the course...</i>					<i>In my lessons AFTER the course...</i>				
	Almost Never	Seldom	Some- times	Often	Almost Always	Almost Never	Seldom	Some- times	Often	Almost Always
5	I teach that there are not always answers to problems.									
	<i>In my lessons BEFORE the course...</i>					<i>In my lessons AFTER the course...</i>				
	Almost Never	Seldom	Some- times	Often	Almost Always	Almost Never	Seldom	Some- times	Often	Almost Always
6	I teach that explanations have changed over time.									
	<i>In my lessons BEFORE the course...</i>					<i>In my lessons AFTER the course...</i>				
	Almost Never	Seldom	Some- times	Often	Almost Always	Almost Never	Seldom	Some- times	Often	Almost Always
7	I teach that ideas are influenced by people's cultural values and opinions.									
	<i>In my lessons BEFORE the course...</i>					<i>In my lessons AFTER the course...</i>				
	Almost Never	Seldom	Some- times	Often	Almost Always	Almost Never	Seldom	Some- times	Often	Almost Always

Continued on the other side.

8	I teach that there is more than one way to raise questions and seek answers.									
<i>In my lessons BEFORE the course...</i>					<i>In my lessons AFTER the course...</i>					
Almost Never	Seldom	Some- times	Often	Almost Always	Almost Never	Seldom	Some- times	Often	Almost Always	
9 It's OK for students to question the way they're being taught.										
<i>In my lessons BEFORE the course...</i>					<i>In my lessons AFTER the course...</i>					
Almost Never	Seldom	Some- times	Often	Almost Always	Almost Never	Seldom	Some- times	Often	Almost Always	
10 I feel I teach better when students are allowed to question what or how I'm teaching.										
<i>In my lessons BEFORE the course...</i>					<i>In my lessons AFTER the course...</i>					
Almost Never	Seldom	Some- times	Often	Almost Always	Almost Never	Seldom	Some- times	Often	Almost Always	
11 It's OK for students to ask for clarification about activities that are confusing.										
<i>In my lessons BEFORE the course...</i>					<i>In my lessons AFTER the course...</i>					
Almost Never	Seldom	Some- times	Often	Almost Always	Almost Never	Seldom	Some- times	Often	Almost Always	
12 It's OK for students to express concern about anything that gets in the way of their learning.										
<i>In my lessons BEFORE the course...</i>					<i>In my lessons AFTER the course...</i>					
Almost Never	Seldom	Some- times	Often	Almost Always	Almost Never	Seldom	Some- times	Often	Almost Always	
13 Students help plan what they are going to learn.										
<i>In my lessons BEFORE the course...</i>					<i>In my lessons AFTER the course...</i>					
Almost Never	Seldom	Some- times	Often	Almost Always	Almost Never	Seldom	Some- times	Often	Almost Always	
14 Students help to decide how well they are learning.										
<i>In my lessons BEFORE the course...</i>					<i>In my lessons AFTER the course...</i>					
Almost Never	Seldom	Some- times	Often	Almost Always	Almost Never	Seldom	Some- times	Often	Almost Always	
15 Students help to decide which activities work best for them.										
<i>In my lessons BEFORE the course...</i>					<i>In my lessons AFTER the course...</i>					
Almost Never	Seldom	Some- times	Often	Almost Always	Almost Never	Seldom	Some- times	Often	Almost Always	
16 Students let me know if they need more/less time to complete an activity.										
<i>In my lessons BEFORE the course...</i>					<i>In my lessons AFTER the course...</i>					
Almost Never	Seldom	Some- times	Often	Almost Always	Almost Never	Seldom	Some- times	Often	Almost Always	
17 Students talk with other students about how to solve problems.										
<i>In my lessons BEFORE the course...</i>					<i>In my lessons AFTER the course...</i>					
Almost Never	Seldom	Some- times	Often	Almost Always	Almost Never	Seldom	Some- times	Often	Almost Always	
18 Students explain their ideas to other students.										
<i>In my lessons BEFORE the course...</i>					<i>In my lessons AFTER the course...</i>					
Almost Never	Seldom	Some- times	Often	Almost Always	Almost Never	Seldom	Some- times	Often	Almost Always	
19 Students ask other students to explain their ideas.										
<i>In my lessons BEFORE the course...</i>					<i>In my lessons AFTER the course...</i>					
Almost Never	Seldom	Some- times	Often	Almost Always	Almost Never	Seldom	Some- times	Often	Almost Always	
20 Students ask me to explain my ideas.										
<i>In my lessons BEFORE the course...</i>					<i>In my lessons AFTER the course...</i>					
Almost Never	Seldom	Some- times	Often	Almost Always	Almost Never	Seldom	Some- times	Often	Almost Always	